+ Intervention

Grades K–12

imagine mypath®

Imagine MyPath Logic Model

Imagine MyPath® gives every K–12 student a pathway to grade-level success with a personalized and adaptive program in reading and math. The program prioritizes critical foundational skills in an engaging, age-appropriate learning environment.

This logic model provides a conceptual model of how Imagine MyPath is intended to work, describing the resources required to make it effective and the outcomes that teachers can expect students to demonstrate.

Program Inputs

IMAGINE MYPATH

- Explicit, adaptive, and personalized reading and math instruction
- Smart Sequencer targets learning gaps and pinpoints prerequisite skills needed to master grade-level standards
- Data from the Imagine+ Diagnostic establishes students' individualized learning paths and measures growth
- NWEA MAP Growth and Renaissance Star integrations are available to establish students' individualized learning paths without additional testing
- Instruction focused on essential grade-level concepts and skills to accelerate learning
- Multi-sensory and game-based motivation system
- Age-appropriate content, regardless of skill level
- Interactive and graphic scaffolds to support diverse learners, including hyperlinked vocabulary words, metacognitive bubbles, calculator and graphing tools, and graphic organizers
- Sensory scaffolds provided with multimedia support that combine video, audio, text, and narration, as well as interactive manipulatives
- On-screen translation available for over 60 languages, text-to-speech read-aloud for over 45 languages, and K–5 math lessons available in Spanish
- Data dashboard delivers actionable data to teachers to inform instructional decision-making
- Assignment Builder allows teachers to explore, preview and assign lessons

IMAGINE LEARNING

- Onboarding and implementation support
- Professional development and coaching for teachers and administrators
- Flexible implementation models for content delivery
- Customer support to troubleshoot issues

DISTRICT

- Technology: networked computers or mobile devices, headphones, and supporting hardware and software
- Enable appropriate language support for students who may require it
- School and district infrastructure to support technology use
- Teacher buy-in and readiness to adopt technology
- School implementation plan

Classroom Activities

STUDENT ACTIVITIES

- Students at grade level use Imagine MyPath for 30–60 minutes per subject per week
- Students below grade level use Imagine MyPath for 60–90 minutes per subject per week
- Students spend 15-20 minutes per session working in the program
- Students complete offline activities if and when assigned by teacher

TEACHER ACTIVITIES

- Teachers spend approximately 30 minutes per week reviewing program data and planning instruction to meet student needs
- Teachers ensure all students are meeting minimum usage and progress goals
- Teachers identify and act upon opportunities for small- or whole-group follow-up based on lesson performance
- Teachers use offline resources to provide additional practice or support when necessary
- Teachers manually assign learning paths or activities to students when appropriate

Outputs

STUDENT OUTPUTS

- Students placed at or above grade level completed at least one lesson per subject per week
- Students placed below grade level completed at least two lessons per subject per week
- Students demonstrated content engagement based on progress in the program
- Students demonstrated content mastery based on lessons passed in the program

TEACHER OUTPUTS

- Teachers completed professional development and felt prepared to implement Imagine MyPath
- Teachers built their understanding of students' strengths and areas of growth
- Teachers made informed calibrations of student educational pathways based on student performance in Imagine MyPath
- Teachers provided small- or whole-group support to students based on performance in Imagine MyPath

Outcomes

SHORT-TERM

- Increased student engagement in math and reading
- Increased math and reading content mastery
- Increased performance on standardized reading and math formative and summative assessments
- Students experience success in math and reading content at their grade level

LONG-TERM

- Students are prepared to receive grade-level instruction in later grades
- Students increase reading and math achievement on state or nationally normed assessments

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