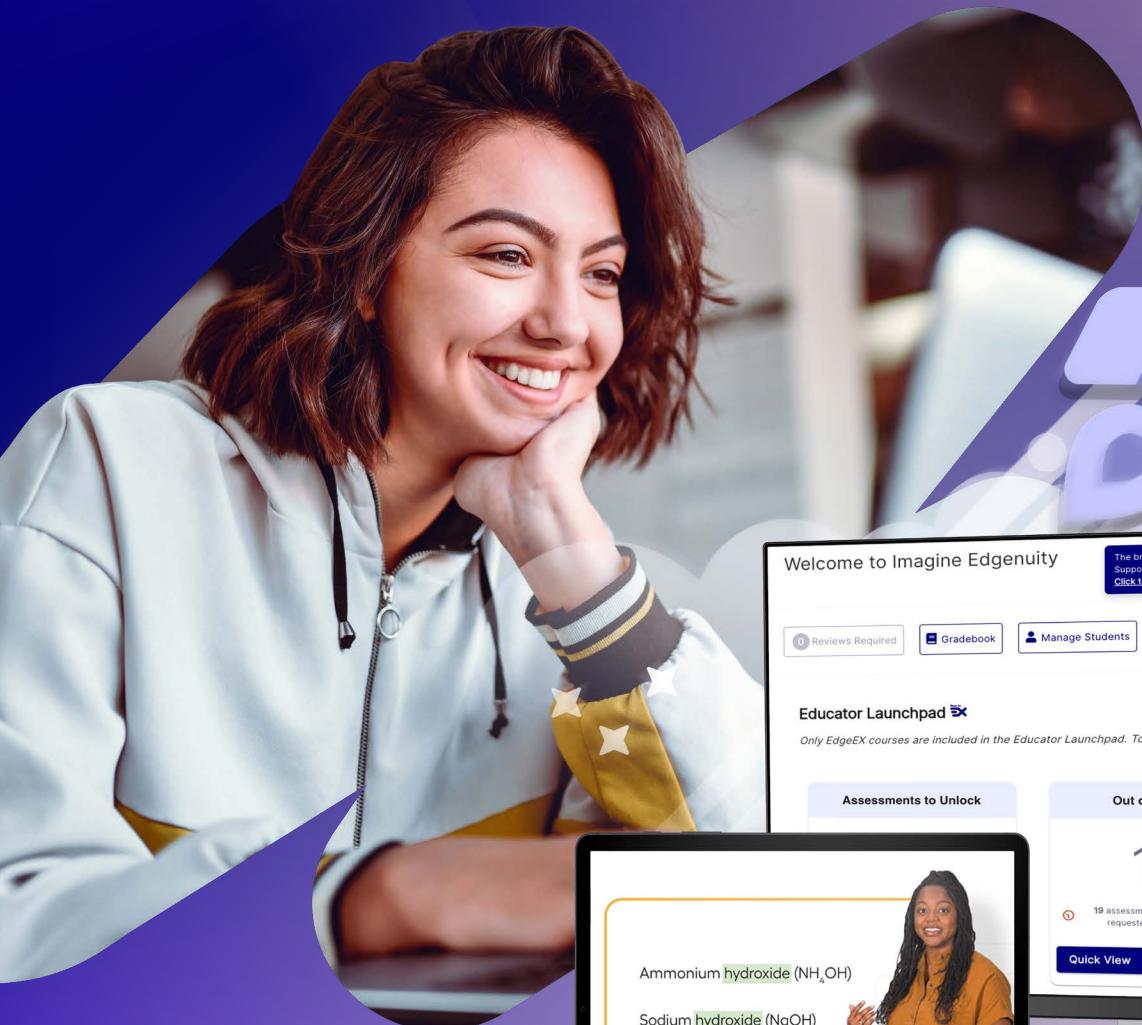


imagine edge^{EX}

Transforming the Imagine Edgenuity® experience
to propel student achievement



The brand-new Imagine Edgenuity experience, EdgeEX, has launched! Supporting your instruction to make every student a success story. Click to visit the [Imagine Edgenuity Catalog](#) to see the available courses in EdgeEX.

Welcome to Imagine Edgenuity

Reviews Required Gradebook Manage Students Manage User Groups Course Structures Calendar

Educator Launchpad Only EdgeEX courses are included in the Educator Launchpad. To view alerts for non-EdgeEX courses, visit the [Dashboard](#).

Assessments to Unlock	Out of Retakes	Work to Grade
19	19	55
<small>19 assessments have had a retake requested for over 24 hours</small>	<small>19 assessments have had a retake requested for over 24 hours</small>	<small>55 of these activities have been complete for over 72 hours</small>
Quick View	Quick View	Quick View

Ammonium hydroxide (NH_4OH)
Sodium hydroxide (NaOH)
Calcium hydroxide ($\text{Ca}(\text{OH})_2$)

Innovation to Improve Student Outcomes

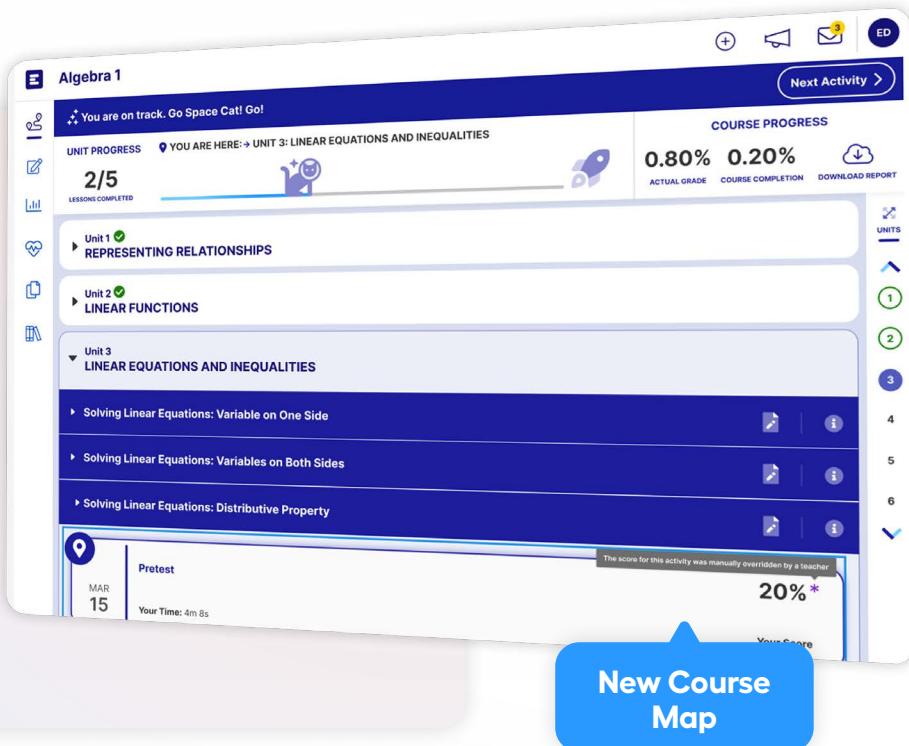
Imagine EdgeEX courses provide an engaging and accessible learning experience for all students, empower teachers through actionable data and easy-to-use tools, and give administrators more visibility and flexibility to customize.

For students — built to engage

Students will notice a refreshed look and feel, plus new motivational elements that enhance their experience and boost learning outcomes. Imagine EdgeEX puts students in control, with the ability to manage and track their own progress.

NEW FEATURES INCLUDE:

- ✓ Look and feel that appeals to the **modern digital learner**
- ✓ Dynamic, built-in features designed to support deeper comprehension
- ✓ Motivational features designed to promote **student-led learning**
- ✓ **Fillable Guided Notes** available digitally for easy access



The screenshot shows the Algebra 1 course map. At the top, a banner says "You are on track, Go Space Cat! Go!" with a progress bar showing 2/5 lessons completed. The course structure is outlined as follows:

- UNIT PROGRESS: 2/5 LESSONS COMPLETED
- UNIT 3: LINEAR EQUATIONS AND INEQUALITIES
 - Unit 1: REPRESENTING RELATIONSHIPS
 - Unit 2: LINEAR FUNCTIONS
 - Unit 3: LINEAR EQUATIONS AND INEQUALITIES
 - Solving Linear Equations: Variable on One Side
 - Solving Linear Equations: Variables on Both Sides
 - Solving Linear Equations: Distributive Property

On the right, the COURSE PROGRESS shows 0.80% ACTUAL GRADE and 0.20% COURSE COMPLETION. A blue callout box in the bottom right corner says "New Course Map".

For teachers — time better spent

A streamlined teacher experience means teachers spend less time navigating and managing courses and more time supporting the needs of their students.

NEW FEATURES INCLUDE:

- ✓ Educator Launchpad helps teachers prioritize their time
- ✓ Streamlined grading tools to make scoring activities quick and efficient
- ✓ Course Hub gives teachers access to all the course-related actions and information in one place
- ✓ Ability to toggle answers on and off when previewing activities
- ✓ AI-suggested comments that help teachers develop feedback on short-writing and essay submissions.

The screenshot shows the Educator Launchpad interface. On the left, a sidebar lists course sections: 'Periodic Table', 'Electrons and the Periodic Table', 'Periodic Trends', 'Test', 'Unit 2: States and Properties of Matter', and 'Unit 3: Chemical Bonding and Reactions'. Each section has an 'Est. time' and 'Activities' count. In the center, a specific activity titled 'The History and Arrangement of the Periodic Table - Instruction' is displayed. It shows a progress bar, due date (8/18/2024), grade weight (Instruction, 0%), and time spent (01:19:58). The score is 95% and the status is Complete. Below the activity is a question: 'Which of these elements are you least likely to find in nature as a pure element (that is, not combined with any other elements in a compound)? Use the periodic table to answer the question.' There are four answer boxes: 'gold (Au)' with a red 'X', 'argon (Ar)' with a grey box, 'sodium (Na)' with a green checkmark, and 'oxygen (O)' with a grey box. At the bottom, there is a numeric keypad and a 'Submit' button.

New Gradebook

For administrators — better visibility and flexibility

Imagine EdgeEX courses provide administrators with more powerful customization features and course management tools to meet the unique needs of their community.

The screenshot shows the 'Course Options' section of the Imagine EdgeEX interface. It displays 'Grade Weights' with values for Quizzes (30), Tests (30), Assignment (20), and Project (0). It also shows 'Pretesting' settings, with 'Lesson Pretesting' turned 'On'. The sidebar on the left includes sections for 'Sections', 'Content', 'Options' (which is selected), 'Resources', and 'Action Log'.

New Course Options

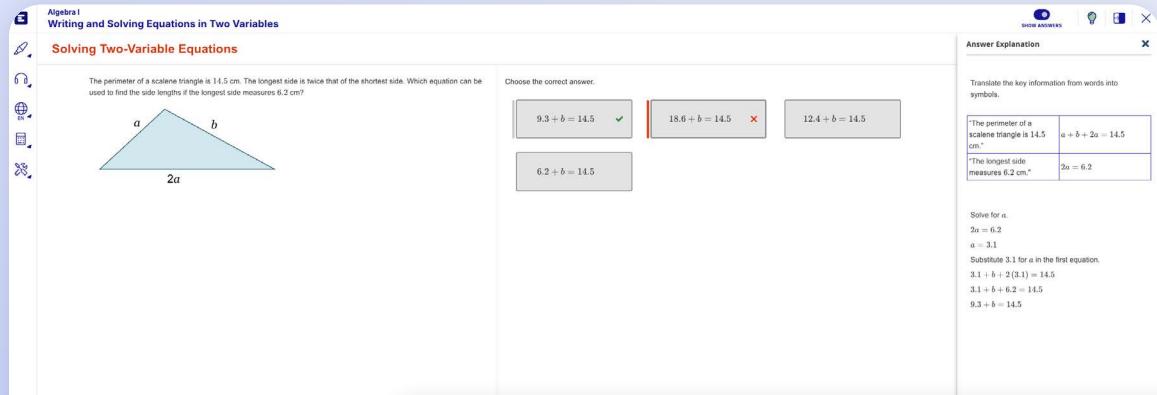
NEW FEATURES INCLUDE:

- ✓ Interactive, state-specific course catalog with self-service provisioning
- ✓ Ability to push customizations to multiple sections
- ✓ More than 12 new course options to configure the student experience
- ✓ Easy interface to create Course Sections to assign students to teachers

Intentional, Student-Centered Course Design in Each Subject

Features that give students agency over their learning

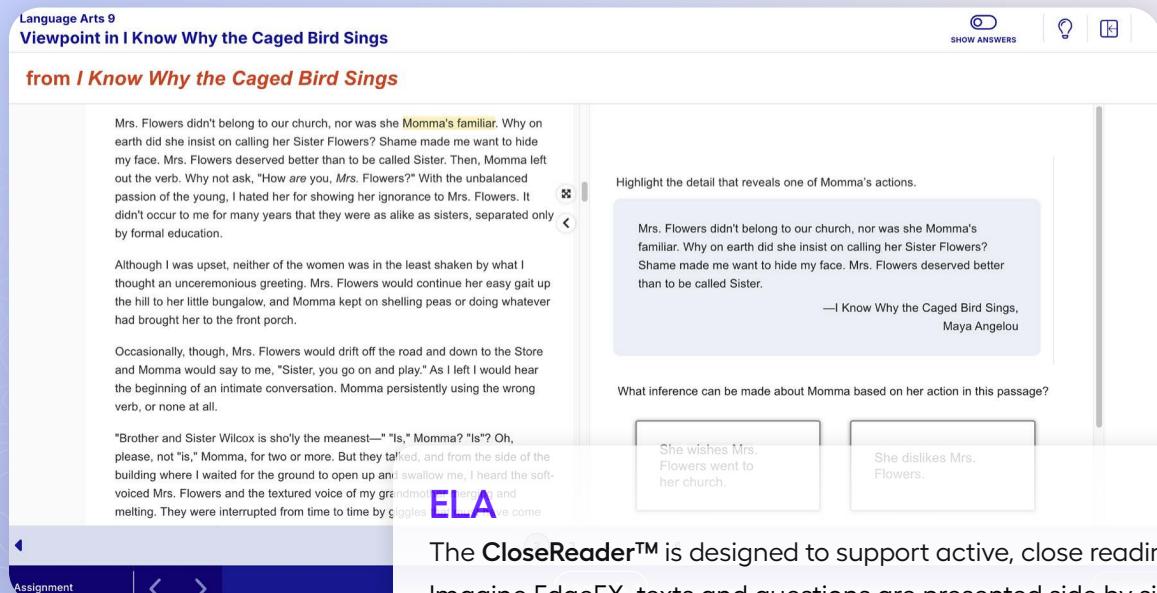
Created using the principles of backward design, Imagine EdgeEX's course content and innovative features support students from grappling with big ideas to succeeding on anchor assessments.



The screenshot shows a math problem from the Algebra I course. The problem states: "The perimeter of an acute triangle is 14.5 cm. The longest side is twice that of the shortest side. Which equation can be used to find the side lengths if the longest side measures 6.2 cm?" Below the text is a diagram of an acute triangle with sides labeled a , b , and $2a$. To the right, there is a "Choose the correct answer." section with four options: $9.3 + b = 14.5$ (correct, marked with a green checkmark), $18.6 + b = 14.5$ (incorrect, marked with a red X), $12.4 + b = 14.5$, and $6.2 + b = 14.5$. To the right of this is a "Answer Explanation" box. It contains a table with two rows. The first row has two columns: "The perimeter of an acute triangle is 14.5 cm." and " $a + b + 2a = 14.5$ ". The second row has two columns: "The longest side measures 6.2 cm." and " $2a = 6.2$ ". Below the table, it says "Solve for a ." followed by the steps: $2a = 6.2$, $a = 3.1$, "Substitute 3.1 for a in the first equation.", $3.1 + b + 2(3.1) = 14.5$, $3.1 + b + 6.2 = 14.5$, and $9.3 + b = 14.5$.

Math

After an incorrect answer, students see a detailed explanation of the correct solution. These **Answer Explanations** provide point-of-use intervention and reteaching to help students understand where they went wrong to improve in the future.



The screenshot shows a Language Arts passage from "I Know Why the Caged Bird Sings" by Maya Angelou. The passage discusses Mrs. Flowers and Momma's actions. A callout box highlights the detail: "Mrs. Flowers didn't belong to our church, nor was she Momma's familiar. Why on earth did she insist on calling her Sister Flowers? Shame made me want to hide my face. Mrs. Flowers deserved better than to be called Sister. Then, Momma left out the verb. Why not ask, 'How are you, Mrs. Flowers?' With the unbalanced passion of the young, I hated her for showing her ignorance to Mrs. Flowers. It didn't occur to me for many years that they were as alike as sisters, separated only by formal education." Below the passage, a text box contains the quote: "Mrs. Flowers didn't belong to our church, nor was she Momma's familiar. Why on earth did she insist on calling her Sister Flowers? Shame made me want to hide my face. Mrs. Flowers deserved better than to be called Sister." At the bottom, it says "—I Know Why the Caged Bird Sings, Maya Angelou". To the right, a question asks: "What inference can be made about Momma based on her action in this passage?" Below the question are two options: "She wishes Mrs. Flowers went to her church." and "She dislikes Mrs. Flowers." At the bottom left, there is a navigation bar with "Assignment" and arrows for "Previous" and "Next".

The **CloseReader™** is designed to support active, close reading. In Imagine EdgeEX, texts and questions are presented side by side, so students can more easily refer back to the text as they answer questions.

Tools ▾

STUDY SOLUTE

STUDY CONCENTRATION

No solute
Sucrose
Sodium chloride
Calcium chloride
Potassium chloride

Show molecular view

Air temp. 25 °C Solute conc.

Water temp. (°C)	Solute conc. (mol/kg)	Osmotic pressure (atm)	Vapor pressure (kPa)	State

Science

All-new **Virtual Labs**, powered by best-in-class interactives from Explore Learning and PhET, ask students to apply critical science practices, such as inquiry, experimentation, data collection, and design to deepen their understanding of core science concepts.

▼ Develop a comprehensive time line detailing the conquest of the Inca Empire by Francisco Pizarro and Spanish conquistadors. Include at least 10 significant events such as Pizarro's arrival in South America, the capture of the Inca ruler Atahualpa, the Battle of Cajamarca, and the fall of the Inca capital of Cusco. Each event should be accompanied by an image and explanation of its significance in the conquest process, including its impact on Inca society.

Conquest of the Inca Empire

Pizarro leads expedition
1524 CE

Pizarro returns to...
1531 CE

Social Studies

Updated interactive timeline tools make it easy for students to organize key events and add images, videos, and audio to their displays for **U.S. and World History timeline projects**.

French II
Numbers and Ordinal Numbers Review

Spotlight: West Africa and Griot Historians

West African cuisine is as diverse as its cultures and people. Staple foods include grains, tubers, and legumes, often served with flavorful sauces and stews. Jollof rice, a one-pot rice dish, is a popular meal across the region, with each country having its unique version. Soups made from groundnuts, okra, or fish are also common. Street food culture is vibrant, with snacks like akara (bean cakes) and suya (spiced, grilled meat) readily available.

What is the purpose of the rigorous training young apprentices undergo in the Griot tradition?

to learn how to cook traditional meals
 to learn how to play traditional games
 to memorize histories, stories, songs, proverbs and the art of storytelling
 to learn how to perform traditional dances

World Languages

Students learn about the heritage, products, traditions, and customs of French- and Spanish-speaking countries in new **Culture Spotlight** activities.

AI Tools to Empower Teachers

Artificial intelligence features that save valuable time

Imagine EdgeEX's innovation was directly inspired by educator feedback, with courses and features designed to support teachers. This includes the newest tool to ease the grading workload.

Manage Score

Activity: Short Writing
Score: Pending

Score Activity [Scoring Guidance](#)

Enter new score:

Suggested Comments [BETA](#) [Share Feedback](#) [↻](#)

To improve your response, consider varying your sentence structure to maintain reader interest. Mixing simple, compound, and complex sentences can make your writing more engaging.

May I suggest addressing the counterarguments more explicitly? While you mentioned economic conditions and political

Automatically receive AI-suggested comments to student writing submissions.

Type your comment here

[Cancel](#) [Submit](#)

Introducing the Grading Assistant

This tool provides teachers with AI-suggested comments on students' short-writing and essay submissions in the four core subject areas.

Suggested Comments [BETA](#) [Share Feedback](#) [↻](#)

To improve your response, consider varying your structure to maintain reader interest. Mixing simple and complex sentences can make your writing more engaging.

May I suggest addressing the counterarguments more explicitly? While you mentioned economic conditions and political

Lengthen or shorten the suggested comment

Make longer
Make shorter

Add custom feedback

[Cancel](#) [Submit](#)

Manage Score

Activity: Short Writing
Score: Pending

Score Activity Scoring Guidance

Enter new score:

Suggested Comments Share Feedback

Your response appears to be nonsensical. Let's discuss.

Detect nonsensical responses

Type your comment here

Help identify students who may need more support

Suggested Comments Share Feedback

This response contains potentially concerning language. Please review carefully.

Detect potentially harmful or concerning language

Secure, convenient, customizable AI to empower human potential

We believe in AI's promise to enhance education. Thoughtfully designed tools should work together with educators and reduce administrative burdens, allowing them to focus on what they do best — teaching and inspiring students.

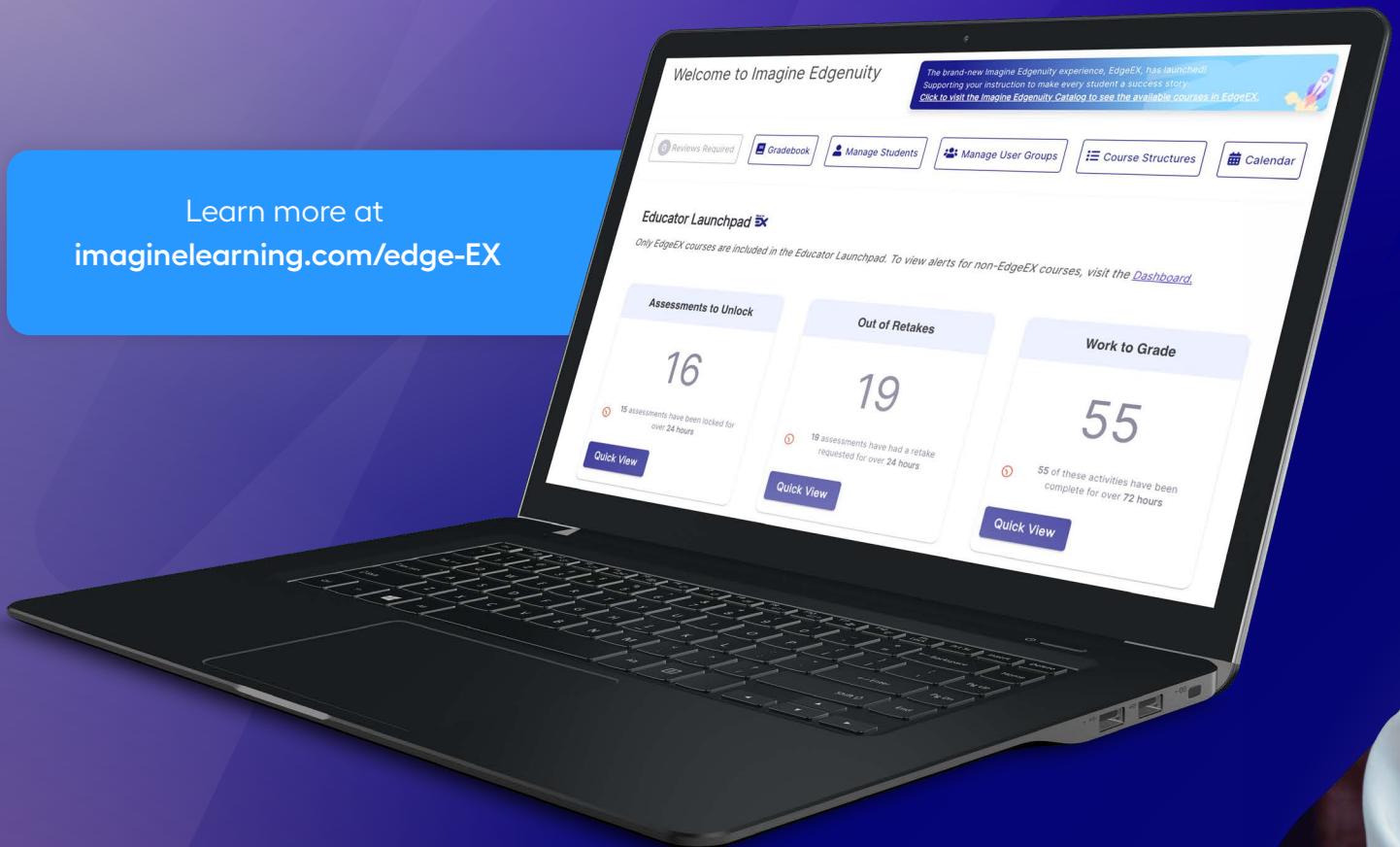
THE GRADING ASSISTANT IS:

- Secure** — Your students' data is handled responsibly by a provider you know and trust. The AI Grading Assistant also reports back to the educator if it finds any concerning content.
- Convenient** — Suggestions are aligned to the learning objective and cover multiple aspects of writing quality, providing highly targeted feedback directly within Imagine EdgeEX.
- Customizable** — Educators can add, remove, or change content; the AI feedback is a starting point or suggestion, but there's no need to stop there.



Experience the next generation of Imagine Edgenuity.

Learn more at
imaginelearning.com/edge-EX



imaginelearning.com/imagine-edgeEX

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