imagine edgenuity®

Imagine Edgenuity® Logic Model

Imagine Edgenuity courseware is a digital curriculum for students in Grades 6 through 12 and is designed primarily to enable students to earn course credit. Course designs are influenced by industry experts, research, and educators to provide effective and engaging instructional design. Imagine Edgenuity offers hundreds of courses in a variety of content areas, including core subjects, electives, CTE, world languages, and Advanced Placement, that are easily customizable to fit a variety of implementation models and provide robust classroom management tools.

The logic model below provides a conceptual model of how Imagine Edgenuity is intended to work, the resources required to make it effective, and the outcomes that teachers can expect students to demonstrate.

Program Inputs

Imagine Edgenuity

- Customizable courses for initial credit, Advanced Placement (AP), elective, Career and Technical Education (CTE), dual credit (with TEL Education), world languages, honors, and credit recovery, including the new EdgeEX course versions
  - State-specific courses to help students meet the standards and graduation requirements of their state
- Direct and explicit instruction through video and text
  - Rigorous instruction led by expert on-screen teachers
  - Guided notes in select courses to aid in students' engagement with course content
- Dependent upon course, a range of tasks including independent reading, practice, guided online exploration, as well as projects and performance tasks to help reinforce understanding
  - Application assignments and multimodal responses along with check-for-understanding tasks
  - Multiple assessment opportunities for students to get feedback, including pre- and post-lesson quizzes, unit tests, and end-of-course exams
  - "Show Me" videos and "Answer Explanations" in EdgeEX Math
- Plagiarism checker and AI detection to support academic integrity

- Course progress and pacing dashboard to help students complete courses on time, based on the district's desired start and end date and the number of activities in the course
- Simple, guided, and accessible course navigation and experience
- Tools to help teachers monitor and support student progress using in-product reports

Imagine Learning

- Onboarding and implementation support
- Professional development and coaching for teachers and administrators (three sessions per teacher)
- Instructional services (teaching and tutoring), when needed
- Flexible implementation models for content delivery
- Customer support to troubleshoot immediate issues

District

- Networked computers with proper memory, media appliances, and headsets
- If implemented within a physical school site, adequate classroom or lab space
- Instructional support from teachers, as needed
- Online access to Imagine Edgenuity and sufficient bandwidth to support use
- School implementation plan

Classroom Activities

Student Activities
- Students remain on or ahead of pacing expectations of the course
- Students log in at least once per week, completing teacher-assigned components of lessons and courses
- If applicable, students complete guided notes in the course
- Students conference with teachers at least once per week

Teacher Activities
- Teachers monitor in-product reports weekly and intervene when students are behind pacing expectations or struggling with course material
- Teachers optionally add, remove, or reorder content in the course
- Teachers conference with students at least once per week
- Teachers proctor assessments in accordance with district policies and grade student work as necessary

Outputs

Student Outputs
- Student course participation as reflected in number of activities completed
- Students made consistent progress through content
- Students achieved content mastery, as reflected by post-lesson quizzes, unit tests, and in-product end-of-course exam scores
- Students completed the course and earn credit based on district expectations

Teacher Outputs
- Teachers completed at least three professional development sessions and feel prepared to implement Imagine Edgenuity
- Teachers made informed calibration of student educational pathways or supports based on student performance in Imagine Edgenuity
- Teachers accessed in-product student-monitoring reports at least once per week

Outcomes

Short-Term
- Increased student engagement in course content, as reflected by students remaining on or ahead of pacing expectations
- Decreased absenteeism
- Improved subject proficiency, as reflected in quiz scores and course grade
- Earned or recovered credit for completed course
- Mastery of associated course concepts and skills

Long-Term
- Improved achievement on external progress monitoring and state assessments
- Increased graduation rates
- Increased performance in later grades
- Increased enrollment in college or other post-secondary education opportunities
- Post-secondary success in either college- or career-readiness

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